

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Unit Title:</b>	OUTDOOR LIVING AND TRAVEL SKILLS - WATER
<b>Unit ID:</b>	OEEDU1005
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(OEEDU2400)
<b>ASCED:</b>	079999

## Description of the Unit:

This unit will provide students with the opportunity to develop outdoor living and travel skills for safe participation in water based outdoor activities such as canoeing, kayaking, surfing and snorkelling. This will be done via a blend of theoretical and practical experiences. Students will study environmental worldviews, including Aboriginal and Torres Strait Islander worldviews, the cultural dimensions of outdoor participation and develop interpretation skills in water environments. The knowledge, skill and application of outdoor living and travel skills will provide students with opportunities to develop and/or deepen their professional knowledge and connection with the outdoors.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory			✓			
Intermediate						
Advanced						

**Learning Outcomes:**

(On successful completion of the unit the students are expected to be able to):

**Knowledge:**

- K1.** Identify and critique worldviews and their influences on understanding the environment.
- K2.** Identify strategies for planning safe and sustainable interactions with water environments.
- K3.** Identify the cultural dimensions of connecting with nature and evaluate the educational possibilities of experiencing nature and understanding human impacts through engaging with the water environments.
- K4.** Identify relevant interpretive knowledge in water environments.

**Skills:**

- S1.** Demonstrate effective outdoor living and travel skills for outdoor experiences.
- S2.** Demonstrate observation and interpretive skills in water environments.
- S3.** Demonstrate critically reflective skills.

**Application of knowledge and skills:**

- A1.** Present a personal understanding of environmental worldviews and the influence of these on their understanding of the environment through critically reflecting on experiences.
- A2.** Demonstrate understanding of safe and sustainable interactions with water environments through practical trips.
- A3.** Practice interpretive and outdoor activity knowledge and skills in water environments.

**Unit Content:**

Topics may include:

- Outdoor living and travel skills.
- Environmental worldviews.
- Outdoor planning and logistics.
- Environmental interpretation in water environments.
- Connections to outdoor nature (technology, sustainability, land ethics).

**Graduate Attributes**

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

**One or more graduate attributes must be evident in the specified learning outcomes and**

**assessment for each FedUni Unit, and all attributes must be directly assessed in each Course**

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K3, S2, S3, A1	AT1, 3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, S3,	AT1, A3
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, S3, A2	AT1, 4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, K4, S2, A1, A3	AT1, 2, 4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S1, A2	A2, 4

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S3, A1, A2	Students write short responses on selected unit topics in an online forum.	Online responses	10-30%
K1, K4, S1, S2, A2, A3	Students complete a professional logbook of outdoor activities. They analyse and reflect upon outdoor experiences using key concepts and theoretical models.	Logbook and reflection	30-40%
K3, K4, S3, A1	Evaluate and discuss the impact of water based outdoor recreation experiences on worldviews, connections with nature and human impacts on water environments.	Essay	40-50%
K2, K4, S1, S2, A2, A3	Active participation in water based outdoor experiences.	Participation	S/N

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)